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| **Sarina State School**  *Dream Big. Aim High.*  **Quality Education Equal Opportunity** |

# **Parent and Community Code of Conduct**

Supporting learning, wellbeing and safety in our school

We welcome parents[[1]](#footnote-1) and other members of our diverse community into our school.

Working together with the school community[[2]](#footnote-2), school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to our school support safety by ensuring their communications and conduct at the school and school activities is respectful.

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| **ELEMENTS OF ENGAGEMENT** | **It is expected that parents and visitors to our school will:** | **Parents and visitors to our school demonstrate this by:** |
| [https://education.qld.gov.au/parents/community-engagement/PublishingImages/pace-communication.png](https://education.qld.gov.au/parents-and-carers/community-engagement/schools/communication)**Communication** | * **be polite to others** | * using polite spoken and written language |
| * **act as positive role models** | * speaking and behaving respectfully at all times |
| * **recognise and respect personal differences** | * being compassionate when interacting with others * informing staff if the behaviour of others is negatively impacting them or their family |
| * **use the school’s communication process to address concerns** | * respecting staff time by accepting they will respond to appropriate communication when they are able * requesting a meeting to discuss any concerns about their child’s education – allowing staff time to prepare and appreciating their time may be limited |
| [https://education.qld.gov.au/parents/community-engagement/PublishingImages/pace-collaboration.png](https://education.qld.gov.au/parents-and-carers/community-engagement/schools/collaboration)  **Collaboration** | * **(parents) ensure their child attends school ready to learn** | * taking responsibility for their child arriving and departing school safely on time every day |
| * **support the Student Code of Conduct** | * reading and encouraging their child to understand and follow the Student Code of Conduct |
| [https://education.qld.gov.au/parents/community-engagement/PublishingImages/pace-culture.png](https://education.qld.gov.au/parents-and-carers/community-engagement/schools/school-culture)  **School Culture** | * **recognise every student is important to us** | * valuing each child’s education * acknowledging staff are responsible for supporting the whole school community |
| * **contribute to a positive school culture** | * speaking positively about the school and its staff * not making negative comments or gossiping about other school community members, including students – in person, in writing or on social media |
| * **work together with staff to resolve issues or concerns** | * understanding, at times, compromises may be necessary |
| * **respect people’s privacy** | * considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information. |

1. The term ‘parent’ refers to parents, carers, guardians and people who exercise parental responsibility for a child. [↑](#footnote-ref-1)
2. The term ‘school community’ refers to staff, students, parents, local business and community organisations and visitors to the school. [↑](#footnote-ref-2)