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| **Sarina State School** *Dream Big. Aim High.* **Quality Education Equal Opportunity** |

# **Parent and Community Code of Conduct**

Supporting learning, wellbeing and safety in our school

We welcome parents[[1]](#footnote-1) and other members of our diverse community into our school.

Working together with the school community[[2]](#footnote-2), school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to our school support safety by ensuring their communications and conduct at the school and school activities is respectful.

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| **ELEMENTS OF ENGAGEMENT**  | **It is expected that parents and visitors to our school will:** | **Parents and visitors to our school demonstrate this by:** |
| https://education.qld.gov.au/parents/community-engagement/PublishingImages/pace-communication.png**Communication** | * **be polite to others**
 | * using polite spoken and written language
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| * **act as positive role models**
 | * speaking and behaving respectfully at all times
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| * **recognise and respect personal differences**
 | * being compassionate when interacting with others
* informing staff if the behaviour of others is negatively impacting them or their family
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| * **use the school’s communication process to address concerns**
 | * respecting staff time by accepting they will respond to appropriate communication when they are able
* requesting a meeting to discuss any concerns about their child’s education – allowing staff time to prepare and appreciating their time may be limited
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| https://education.qld.gov.au/parents/community-engagement/PublishingImages/pace-collaboration.png**Collaboration** | * **(parents) ensure their child attends school ready to learn**
 | * taking responsibility for their child arriving and departing school safely on time every day
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| * **support the Student Code of Conduct**
 | * reading and encouraging their child to understand and follow the Student Code of Conduct
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| https://education.qld.gov.au/parents/community-engagement/PublishingImages/pace-culture.png**School Culture** | * **recognise every student is important to us**
 | * valuing each child’s education
* acknowledging staff are responsible for supporting the whole school community
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| * **contribute to a positive school culture**
 | * speaking positively about the school and its staff
* not making negative comments or gossiping about other school community members, including students – in person, in writing or on social media
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| * **work together with staff to resolve issues or concerns**
 | * understanding, at times, compromises may be necessary
 |
| * **respect people’s privacy**
 | * considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information.
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1. The term ‘parent’ refers to parents, carers, guardians and people who exercise parental responsibility for a child. [↑](#footnote-ref-1)
2. The term ‘school community’ refers to staff, students, parents, local business and community organisations and visitors to the school. [↑](#footnote-ref-2)