Sarina State School

Quality Classrooms Policy
A High Performing School has learning environments that encourage high performance.

A Quality Classroom is one in which teaching and learning opportunities are maximised through effective resources and classroom management. Learning Area environments give those who work in them, and those who visit, ‘messages’ about what is held to be important.

What ‘messages’ does your room illustrate?

Every teacher at Sarina State School is responsible for creating a Quality Classroom environment by – Classroom Organisation, Resource Management and Classroom Displays.

Things to consider

Displays should have focused headings to attract attention – perhaps even expressed as a provocative question.

Displays for a purpose – teachers should consider the purpose for the display and the intended audience. Curriculum related displays should be referred to regularly to support students in their learning. Certain displays will lend themselves to be in the same location all year, while others will change (either by growing during the course of a unit, or decreasing during the gradual release to independence model).

Too much display can lead to over stimulation - teachers should plan their displays based on purpose and relevance.

Admin will support you to help you make your learning area the best it can be – time throughout the year will be specifically targeted to support classroom display, resources will be developed for school wide use, blue tac and thumb tacks will be readily available, step ladders are located in Library and Prep for you to borrow.

Visit other learning areas regularly - this will help you with ideas and your colleagues will be great critical friends.

Blue tack and Thumb tacks – we all agree to use blue tack to secure items of work/display to windows and walls. Thumb tacks will be used on pin boards. NO sticky tape will be used on windows or walls.

General Display - classroom furniture should be carefully organised to gain the feel of maximum learning space. There should be no clutter or storage that impedes on learning areas. Hallways, verandas and storerooms should be neatly organised and are the responsibility of the directly related learning area. Old furniture should be removed from learning areas if it is not needed.

Monthly Display Award will be given to the learning area/s that are meeting or exceeding the content of this policy.
All learning areas- Classroom Displays

Particular types of static displays are to be created in all classrooms, and must;
- be visually appealing- including near boarders and coverings on noticeboards
- include specific information/reference materials, etc
- be purposeful and current
- be fixed to a wall- not hanging across the classroom space

At Sarina State School, all teaching staff will ensure that the learning area for which they are responsible for will include a display of the following:

- **School Positive Behaviour Display**
  - located in prominent part of the room that can be readily referred to
  4 School rules posters, High 5 poster, Learning Areas poster, Strategies Overview poster, class rules, YCDI poster (or learning area rules – eg. Library, SEU, Music, Support Teacher room)

- **Teacher Reference Area**
  - located close to teacher’s desk
  Duty Timetable, School Rules Matrix, Classroom Timetable (outlining KLA, times of breaks, aide support, specialist timetable), Teacher/Admin behaviour chart, Sarina State School Priorities

- **Quality Student Work Display**
  Changed at least once per term and over the course of the year may include some of the following ideas; Visual Arts, Writing, exemplary book work presentation or projects/assignments

- **Front Door Display- Classroom Entry**
  - located on front door or glass at front entrance of the room
  Welcome sign (classroom name and teacher or learning area name and teacher), student friendly timetable (may include picture clues). It will not include student names. Front entrances to rooms will not have school messages.

- **Year Level or Learning Area Specific Displays**
  - as outlined on following pages- posters/images, artefacts, deconstructed exemplars, student work, related information

- **Window Display (where appropriate)**
  - Student work displayed so visible to parents and other students. This display is only necessary on classes with large window display area. It will be changed at least every term. Student work samples will not include student surnames.
Exemplar Displays

Window Displays
Items attached using bluetac. Display is visible from the outside of the room.

Front Door Display
Information for students and families.

Teacher Reference Area
Includes all necessary and quick reference for teachers. Easily located by support and TRS.

School Positive Behaviour Display
Includes all school developed resources.

Quality Student Work Displays
Includes students work that is high quality and teacher input to enhance the display.
Prep – Yr 3 classrooms

All rooms

- KLA Specific Display (linked to a unit)
  May be a Science, History/Geography etc, English C2C unit, Health, LOTE, Mathematics or Visual Arts display

- Explicit Instruction Sequence–Lesson Intent, Success Criteria, TIB Posters

- I Do, We Do, You Do Cues posters

- Consolidations Poster — (Recite, Check, Apply)

- Bookwork Posters- A4 laminated copies

- Mathematical concepts
  - directly related to current learning, as a guide is to be changed each term

- Reading Nook
  - where reading resources and books are readily available

- Classroom Jobs

- Visual Timetable
  - daily visual timetable for class reference

- Data Displays
  - Target/Goal Setting chart/display

Prep

- Numbers 1-20 with numeral and picture
  - Numbers 1-10 displayed from day 1, 11-20 displayed as they are taught

- 100s number flip board
  - collect from Maths room

- Birthday Chart

- Jolly Phonics Tricky Words, Sounds Frieze and Alternate spellings
  - add new posters as they are taught

- Calendar
  - day, date, month, weather, season

- Days of the Week

- Months of the Year

- RUCSAC poster and problem solving strategies

- Oral Reading and Comprehension strategies
  - as they are taught

- Deconstructed exemplars

- Word wall

- VCOP
Yr 1

- Jolly Phonics Sounds Frieze and Alternate spellings posters
- Oral Reading and Comprehension strategies
- QAR posters
- Editing Charts
- VCOP Charts
- Word Wall- WOW words, Sight words, KLA words
- Parts of Speech and Punctuation
  - school developed resources to support Jolly Grammar, as they are taught
  - Noun, verb, adjective, adverb, full stop, comma, question mark, exclamation mark, speech marks
- Proofreading and Editing Chart
- Deconstructed exemplars
- Rainbow Facts and Doubles Facts
- Numbers 1-20 with numeral, picture and word
- 100s number flip board
  - collect from Maths room
- Mathematical concepts
  - directly related to current learning, as a guide is to be changed each term
- RUCSAC poster with problem solving strategies posters
- Mathematical symbols and synonyms
- Concept- specific information
- Student work

Yr 2

- Oral Reading and Comprehension strategies
- QAR posters
- Editing Charts
- VCOP Charts
- Word wall- WOW words, Sight words, KLA words
- Deconstructed exemplars
- Parts of Speech and Punctuation
  - school developed resources to support Jolly Grammar, as they are taught
- 100s number flip board
  - collect from Maths room
- Number facts Posters (as per scope and sequence)
- Number chart
- Mathematical symbols and synonyms
- RUCSAC poster with problem solving strategies posters
- Student work
Yr 3

- Oral Reading and Comprehension strategies
- QAR posters
- Editing Charts
- VCOP Charts
- Word wall- WOW words, Sight words, KLA words
- Deconstructed exemplars
- Parts of Speech and Punctuation
  - school developed resources to support Jolly Grammar, as they are taught
- Proofreading and Editing Chart
- Times Table Posters (as per scope and sequence)
- Number facts Posters (as per scope and sequence)
- Number chart
- Mathematical symbols and synonyms
- RUCSAC poster with problem solving strategies posters
- Student work

Exemplar Displays

**Birthday Chart**
Birthday charts are kept up to date and referred to when discussing the months of the year.

**Vocab Wall**
May be KLA specific or general. Are added to, referred to and encouraged in writing and oral activities.

**Jobs Chart**
Outlining classroom jobs and students responsible for each job
**Reading Nook**
With reading resources and books readily available.

**Visual Timetable**
Timetable for the class for the day. Readily referred to.

**Reading and Comprehension Strategies**
School developed resources

**RUCSAC Posters**
School developed resources

**VCOP Posters**
Large posters + VCOP Gang
Yr 4 – Yr 7 Classrooms

All rooms

- KLA Specific Display (linked to a unit)
  May be a Science, History/Geography etc, English C2C unit, Health, LOTE, Mathematics display

- Explicit Instruction Sequence- Lesson Intent, Success Criteria, TIB Posters

- I Do, We Do, You DO Cues Posters

- Consolidation Poster- (Recite, Check, Apply)

- Bookwork Posters- A4 laminated copies

- Reading Comprehension and Oral Reading Strategies

- QAR Posters

- Editing charts

- VCOP Posters

- Word Wall- WOW words, KLA Words

- Reading Nook

- Deconstructed exemplars

- Student work

- Mathematical concepts
  - directly related to current learning, as a guide is to be changed each term

- Number chart- place value chart’

- Mathematical symbols and synonyms

- Times table poster/s

- RUCSAC and Problem Solving Posters

- Jobs Chart

- Data Displays
  - Target/Goal Setting chart/display
Exemplar Displays

Target Setting Display
Visible targets for students that is updated and referred to at regular times during the term.

Reading Nook
With reading resources and books readily available

VCOP Posters
Large posters + VCOP Gang

RUCSAC Posters
School developed resources

Reading and Comprehension Strategies
School developed resources
Outside of classrooms

All classrooms will have a neat and presentable bag area. The area will be organised, contain no lost property and be free of rubbish. Class teachers and their class will take pride in the outside appearance of their learning area.

Exemplars of outside classrooms

Other Learning Areas

Library, Specialists teaching spaces, SEU, Support Teachers

Staff in locations around the school that support student’s learning will utilise relevant sections of this policy to guide their display.
School Display Boards
Staff at Sarina will ensure that School notice boards are up to date, well presented and changed regularly (where appropriate). School Display boards may include student work samples, posters and any relevant information.

- **Parent Information Board**
  - Located under the administration block and managed by the office staff.

- **Language Study Display - Japanese**
  - Located on internal pin board of library, opposite front desk
  - Managed by our LOTE Specialist Teacher

- **Music Display**
  - Located outside the classroom music room
  - Managed by our Classroom Music Specialist Teacher

- **Behaviour Displays**
  - Pin board located outside of the library, Posters on Café, Posters in Hall and in various locations around the school
  - Managed by the Schools Officer (grounds & facilities)

- **Cultural Display**
  - Located outside of Culture Room and managed by Indigenous Teacher Aides

- **Office Foyer Pin board- Wall of Fame**
  - Every Monday Principal and Deputy Principal visit each classroom to collect ‘Wall of Fame’ examples to display in Office Foyer

- **Sports Display Board**
  - Located in Hall Foyer and managed by PE teacher and House captains

- **Library and Library Extension Display Boards**
  - 3 in library and one in library extension, managed by Teacher Librarian

- **Computer Lab Displays**
  - Set up at commencement of school year by HOC, remains the same

- **Staffroom Display Boards**
  - Near staff diary – managed by leadership team. Staff Notices board, managed by teacher aide