Background:
Sarina SS is located 37 kilometres south of Mackay, within the Central Queensland education region. The school was established in 1897 and has a current enrolment of 510 students from Prep to Year 7. The Principal, Steven Moore, was appointed to the position in 2014.

Commodations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The school has developed a set of positively stated school wide expectations: Be Respectful, Be Responsible, Be Safe and Be a Learner, that are widely communicated throughout the school.
- Staff members are effectively using a wide range of innovative and proactive reward systems, such as Student of the Week certificates, My Reward Booklets, Good One Certificate, Rainbow System and Hall of Fame to affirm behaviour and effort success.
- The school has an ongoing commitment to pedagogy through the Direct Teaching and Explicit Instruction models and have revisited this work in 2014.
- The Social Justice Committee referral processes, case management and review of individual student learning are used to ensure individualised intervention strategies are in place.
- The school has embedded feedback processes for staff members by adopting lesson observations, including the Effective Skills for Classroom Management and Pedagogical Coaching by the Leadership Team and regional coach using Go Observe as the recording tool.

Affirmations:
- The Parents and Citizens’ Association (P&C) endorse the school’s Responsible Behaviour Plan for Students (RBPS).
- Systemic data has commenced and is analysed at behaviour meetings.
- Staff members are recording some positive actions, as well as, minor and major incidents of student behaviour into OneSchool.
- The school has made links with local businesses, agencies and governmental departments to build parent and community capacity. Examples of these relationships include the Bendigo Bank and Woolworths sponsored Breakfast Club, Tools for Success with Sarina SHS and Unified Program for Gifted and Talented students. These programs are innovatively enhancing student engagement.
- Staff members are effectively using a range of innovative and proactive strategies, such as the Student Leadership Program, High 5, Bounce Back and 1, 2, 3 Magic for various targeted groups to build resilience.
- The You Can Do It! initiative has been introduced to the school as a pastoral care program to build explicit teaching lessons.

Recommendations:
- Revisit the Tier 1 Schoolwide Positive Behaviour Support (SWPBS) approach for school expectations clarification and data sets.
- Consider increasing the visibility of the school rules signage in classrooms, pathways and outside areas to strengthen the brand of the school in the local community.
- Revisiting the minor and major behaviour matrix and link this to explicit behaviour teaching episodes as a whole school focus to include the reviewed school expectations and incidental data as appropriate for junctures or whole school.
- Enhance classroom teachers’ data literacy skills by linking electronic school systems on OneSchool and the class dashboard to record, analyse and act on student data in terms of their attendance, behaviour and academic learning.
- Continue to explore ways to engage parents and empower them with relevant training and information on locally available effective positive parenting courses.