Under this agreement for 2016
Sarina State School will receive $204,665*

This funding will be used to

- Improve the percentage of Year 3 & 5 students achieving in the U2B in NAPLAN across all five strands:
  - Year 3 students: 40% achieving in the U2B (Strategic Plan Target for 2016)
  - Year 5 students: 35% achieving in the U2B (Strategic Plan Target for 2016)
- 95% of all tested Year 3 & 5 achieving National Minimum Standard (NMS) in NAPLAN assessments (School-based target)
- 80% of Year 1 – 6 students achieving A – C standards for English and Mathematics in Semester 1 and 85% in Semester 2 (School-based target).

Our initiatives include

- Employing a full-time Head of Teaching, Learning and Curriculum to provide ongoing curriculum and pedagogical support to all teaching staff.
- Continuing the implementation of the Accelerated Learning Program (ALP) to provide intensive literacy and numeracy support to students most at risk of not achieving NMS in NAPLAN (Years 1 – 5).
- Providing teachers and teaching staff of the ALP on-going professional development with Direct Instruction pedagogy.
- Providing teaching staff and support staff the necessary professional development and resources to implement the Australian Curriculum with fidelity.
- Implement 3-tiers of learning support initiatives through the SEP, ALP, Learning Support programs and initiatives.
- Provide release time to teaching staff to work on whole – school key teaching and learning agenda items as indicated in the our QSR (2016 – 2019), AIP (2016) and EIA (2016).
Our school will improve student outcomes by:

<table>
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<tr>
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<th>Funding (AUD)</th>
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<tbody>
<tr>
<td>1.</td>
<td>Additional teacher aide hours to support the Accelerated Learning Program (ALP) (Direct Instruction classes), Year 1 – 6 Reading and students with a disability.</td>
<td>137500</td>
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</tbody>
</table>
| 2. | Release time for curriculum coordinators and teaching staff to support implementation and embedding of teaching and learning initiatives:  
   - Technology coordinators (3 staff members) (6 TRS days)  
   - Big Write & VCOP coordinators (2 staff members) (10 TRS days)  
   - You Can Do It (Behaviour Management) (1 staff member) (4 TRS days)  
   - Curriculum planning sessions (21 staff members) (36 TRS days)  
   - Big Write & VCOP planning sessions (21 staff members) (18 TRS days) | 30000         |
| 3. | Resources and professional development to support the implementation of a new learning area of the Australian Curriculum | 8000          |
| 4. | Implementation of the Sarina State School Enrichment Program (higher-order thinking and extension program): resourcing and professional development for all staff. (U2B and aspiring U2B in NAPLAN) | 8000          |
| 5. | Level PM 16 – 30 sets of guided reading books for P - 2 | 4000          |
| 7. | Direct Instruction professional development and coaching for Accelerated Learning teachers and teacher aides. | 7000          |

Steven Moore  
Principal  
Sarina State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.