Investing for Success

Under this agreement for 2020
Sarina State School will receive

$265,261*

This funding will be used to

The school priorities areas for 2020 are:

- Community
- Curriculum
- Relationships
- Inclusion

Targets that will be addressed through I4S funding are:

- 100% of students on an Individual Curriculum Plans (ICP) achieving a ‘C’ or better
- 90% of all students achieving a ‘C’ or better in English, Maths and Science
- 91% student attendance for 2020, with students less than 85% case managed
- Increase Indigenous participation and success at Sarina State School
- NAPLAN: 90% of students achieve the National Minimum Standard (NMS)
- NAPLAN: Upper Two Bands (U2B) Year 3: Reading 38%, Numeracy 30%
- NAPLAN U2B Year 5 Reading 27%, Numeracy 21%
- To ensure that students with a disability receive a high quality education at Sarina State School

Our initiatives include

- Develop and implement an Indigenous Community Partnership Agreement with the Sarina Community
- Employ a Community Education Counsellor (CEC) worker 2 days a week
- To engage parents on the grounds in positive, free events, especially parents who have a traumatic schooling background through enjoyable events and activities on the grounds.
- Part funding of the Head of Curriculum: Differentiated Learners (HOC:DL)
- Support for students in the classrooms with targeted aide time
- Release time for teachers to understand the needs of their students through data
- Development of Plans to support all students identified through the National Consistent Collection of Data (NCCD) to be supported in every class, every day.
- Positive Behaviour for Learning (PBL) team to purchase resources to enhance learning experiences and focus tier 2 and 3 behaviours.
- Purchase of library resources to support growing interest/demand in reading through literacy programs.

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity/Purchase</th>
<th>Cost</th>
<th>Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase of HOC:DL</td>
<td>$80,000</td>
<td>Principal</td>
</tr>
<tr>
<td>Teacher aides</td>
<td>$80,000</td>
<td>HOC</td>
</tr>
<tr>
<td>TRS</td>
<td>$20,000</td>
<td>Deputy Principal (DP)</td>
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<tr>
<td>Events and activities</td>
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<td>Principal</td>
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<tr>
<td>Community Partnership Agreement</td>
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<td>Principal</td>
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<tr>
<td>Community Engagement Officer</td>
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<td>Principal</td>
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<tr>
<td>Attendance and engagement</td>
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<td>Principal</td>
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<tr>
<td>Behaviour</td>
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<td>Deputy Principal</td>
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<tr>
<td>Reading</td>
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<td>HOC</td>
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<tr>
<td>Inclusion/NCCD</td>
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<td>HOC:DL</td>
</tr>
</tbody>
</table>

*Samantha Moore
Principal
Sarina State School

*Tony Cook
Director-General
Department of Education

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